Students Name:	
School Name:	Index Number

241/1 History and Political Education Paper 1 July/August 2025 2 <sup>1</sup>/<sub>4</sub> hours



# **HES MOCK EXAMINATIONS 2025**

## UGANDA CERTIFICATE OF EDUCATION

# PAPER 1 2 HOURS 15 MINUTES

### **INSTRUCTIONS**

- This paper consists of sections **A** and **B**. it has **four** examination items.
- Section A is compulsory.
- Answer **one** item from section **B**
- Answer **three** examination items in all.
- Any additional item answered will not be scored.
- All responses must be written in the answer booklet(s) provided.

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#### **SECTION A**

#### **ITEM: 1:**

During the previous local council elections in Uganda, it was reported that the voter turn up was significantly low. This was attributed to the fact that a number of people did not value local government systems and felt they were not important. As a result, the ministry of local government embarked on sensitizing the people about them. You have been identified to be part of the team to address the people different parts of the country.





#### **TASK:**

Write an essay you will use to sensitize people in different parts of the country about the above systems.

#### ITEM: 2

Mr. Kyeswa a grower of coffee introduced by the colonialists later received hybrid coffee plants for NAADS. He replaced the coffee introduced by the colonialist with the hybrid coffee plants which according to NAADS could grow in any area of the country.

The yields were good but harvests were not any different from the local breeds and he therefore did not make much more profits as he expected. This was due to the high taxes imposed on coffee in transportation to the processing points, unavailability of the processing plants in the area, poor roads and poor skills of growing the coffee.

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Support material: A coffee grower in Masaka picking coffee.



#### TASK:

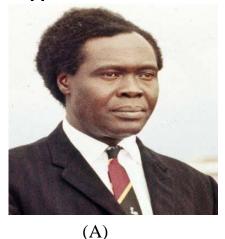
How can this farmer be assisted

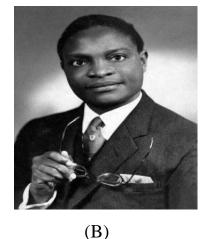
#### **SECTION B**

#### ITEM 3

Ugandans celebrate Independence Day, but many don't know about important people like Dr. Apollo Milton Obote, Ignatius K. Musaazi, and Benedicto Kiwanuka, who helped a lot. The government wants to fix this by writing about these people. The government through local leaders, wants to teach people about this and show respect for those who made the country what it is today. In your community, you have been identified to focus on Dr. Obote's part in Uganda becoming independent.

Support material: Photos of Dr Milton Obote (A), K Musaazi (B) and Bendicto Kiwanuka (c)







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#### TASK:

Write an essay to teach the people in your community about the above.

#### ITEM.4

In many African countries, ruling governments invite foreign investors from Europe and Asia. They sign agreements allowing these investors to acquire land and operate there. Most People have opposed their leaders' action of welcoming and collaborating with them. The African Leaders and the African Union are organizing a summit in your country to explain their actions and you have been invited to speak to some representatives of the local people about the governments' action.

#### TASK:

Write an essay that you will use at the above summit supporting the above governments' action.

**END** 

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